

THE VINE INTER CHURCH PRIMARY SCHOOL
MEDIUM TERM CURRICULUM MAP YEAR 3
Spring 1 2025 -2026

YEAR GROUP	RE	SCIENCE	COMPUTING	MUSIC	PE	MFL	GEOGRAPHY	HISTORY	DT	ART	PSHCE	LOTC
LEAD TEACHER	ER	LR		LR Let your spirit fly	LR – netball /ER – basketball	ST		ER	ER		LR	Forest School
WEEK 1 W/B 5.1.26	I can explain why Jesus told parables.	I can recognise that light is needed in order to see things and that darkness is the absence of light.		Can I sing in unison?	Can I pass and receive the ball using netball passes? Can I improve skills of travel, travel with, send, chase, dribble, avoid and dodge?	I can repeat and recognise most of the ten fruits in Spanish with their correct article.		Can I locate Egypt and the river Nile?	IDEAs Can I understand that people have different preferences, and that recording charts are useful for holding survey information?		Can I identify our similarities and differences?	
WEEK 2 W/B 12.1.26	I can link the good samaritan to modern neighbourly actions.	I can notice that light is reflected from surfaces.		Can I sing in unison?	Can I pass and create space to keep possession? Can I develop an understanding of attack and defend, using simple tactics appropriately?	I can repeat and recognise most of the ten fruits in Spanish with their correct article.		Can I explain what life was like in Ancient Egypt?	IDEAs Can I understand that there is a variety of dips and that they can form part of a healthy diet?		Can I value diversity?	
WEEK 3 W/B 19.1.26	I can research a Christian charity.	I can recognise that light from the sun can be dangerous and that there are ways to protect our eyes.		Can I perform a song with 2 parts?	Can I understand the role of attackers and defenders? Can I think about effective movement into and out of space?	I can repeat and recognise most of the ten fruits in Spanish with their correct article.		Can I explain that Ancient Egyptians worshipped many Gods and believed in afterlife? ORACY lesson	FPTs Can I learn about the importance of hygienic food preparation and storage; and to use tools safely and effectively?		Can I understand the impact of stereotyping and learn how to challenge them?	
WEEK 4 W/B 26.1.26	I can summarise the teachings of Jesus.	I can recognise that shadows are formed when the light from a light source is blocked by a solid object.		Can I learn to play a tuned instrumental part?	Can I learn how to shoot to score in netball? Can I apply skills with co-ordination and control?	I can attempt to possibly spell five of these words unaided from memory with good accuracy.		Can I explain that Howard Carter discovered the tom of Tutankhamum?	FPTs Can I learn that combinations of ingredients, preparation and cooking can affect the end product?		Can I understand how families differ?	
WEEK 5 W/B 2.2.26	I can reflect on the impact of Jesus teaching about love and kindness. (Oracy lessons)	I can find patterns in the way that the size of shadows change.		Can I improvise?	Can I work as a team to score a goal? Can I control and catch a ball and keep possession with some accuracy?	I can ask somebody in Spanish if they like a particular fruit.		Can I explain that hieroglyphics can tell us about life in Ancient Egypt? ORACY	DMA Can I identify a purpose for my dip and establish criteria for a successful product and plan the order of my work before starting?		Can I understand how people living locally may have different traditions, cultures and beliefs?	

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WEEK 6 W/B 9.2.26	<p>I can consider what kind of world Jesus wanted.</p>	<p>I can set up a simple fair test to make comparisons. I can explain why I need to collect information to answer a question.</p>		<p>Can you review my learning?</p>	<p>Can I play in a small sided game? Can I accurately pass to someone else and be aware of teammates and opposition?</p>	<p>I can say in Spanish which of the ten fruits I like and dislike.</p>		<p>Can I explain what I have learned about the Ancient Egyptians?</p>	<p>DMA Can I modify my designs by evaluating as I make?</p>		<p>Can I have some knowledge of Cambourne groups and community support?</p>	
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