

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children discuss swimming safety elements and look at latest video/documentation on recommendations and techniques, both in the classroom and in the pool/poolside during swimming lessons (Y4/5/6)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and organise opportunities for physical activity and extra-curricular opportunities for children. Offer active breaktimes and lunchtimes, ensuring children have access to a range of equipment. Adults and Children to lead/supervise sessions for children across the school.	Identify and confirm providers to offer a variety of opportunities throughout the year. Promote clubs in letters/newsletters Order, organise and update equipment for use at these times. Plan and organise adults and children to lead/promote opportunities for children to be engaged in physical activity.		£1000	Registers of participation, potential to learn and take part in new sports. The children can try a variety of sports and physical engagement with a range of equipment on offer. Adults more engaged, promoting sports and relationships with children.	Continue to build relationships and look for new providers, to offer more opportunities and sports. Develop timetabled breaktime sessions, targeting less active children and offering more sports opportunities. Breaktime sporting challenges to be organised by Sports Leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Curriculum display board, used to promote health, assessment, and sporting values.	Ensure PE board is in a prominent position and readily available to promote discussion about focussed area on display.	£200	Display board Pupil Voice Staff meeting rota PowerPoint from worships Website Staff Bulletin	Display board updated termly and shared with staff and pupils Adults and children to be an active part of PE (and other) worships. Termly time table, ongoing
Termly worship shared by PE Leader to promote PE activity, thinking and values.	Focus on activity and values including sportsmanship, team work etc.			
PE staff meetings and snapshot to identify new thinking, ideas and concepts.	Keep staff updated and raise awareness, give opportunity for discussion			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>CPD opportunities for adults (Teachers and TAs) across the school to develop knowledge and confidence in PE</p> <p>Qualified Sports Coach – supporting and leading PE activities in various year groups, providing CPD for TAs and increasing children’s attainment.</p> <p>PE Lead has timetabled afternoon sessions throughout the school to support adults; across a range of PE areas including planning and assessing.</p> <p>PE Lead has specific subject leader CPD to identify and prioritise area of need and methods to implicate these.</p>	<p>Communicate with staff to identify area of need and offer opportunities to develop through verbal and email communication.</p> <p>Identify opportunities for continued CPD through SCSSP and County Council courses.</p> <p>Use of specialist coach to upskill adults and children’s attainment levels.</p> <p>PE Lead to share ideas through, planning, modelling lessons, team teaching and observations.</p> <p>Half termly/termly meetings with JA and AB to discuss ideas and promote thinking.</p>	£16,700	<p>Increased level of subject knowledge for both adults and children and child attainment increases.</p> <p>Ability, skills and understanding increased within pupils. Greater achievements in tournaments potentially.</p> <p>Further enjoyment and confidence within PE for adults and children.</p>	<p>Teacher’s confidence and knowledge can be passed on to upskill other teachers and TAs</p> <p>Generate more opportunities for extra-curricular clubs and opportunities at lunch times.</p> <p>Staff being upskilled will benefit their pupils and other adults, where they can pass on their expertise.</p> <p>Schools could be less dependent on specialists coming in to teach PE and Sport.</p>

Achievements potentially in Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investigate and identify a range of activities for the children to engage in and enjoy. Year group trips to sports centre and secondary school to try new sports Extra-curricular clubs offered across the school giving a variety of sporting opportunities	Discussion with staff to identify potential sports to offer. Communication between schools, SCSSP and sports centre. Advertise clubs in newsletter, send out promotional materials and parentmail.	£1000	Clubs created and offered, registers collated and club lists. Greater range of sports identified and offered Leaflets, newsletters, websites	Regular promotion and awareness raised for PE and Sport opportunities in school and local community. Partnership established. Continue to advertise and show awareness for new and old club opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More opportunities and participation in level 1 and 2 games across the school Class v class competition at the end of taught units. Regular reporting/celebration of participation during worship, website and weekly newsletter	Competitions/tournaments/fixtures in PE curriculum and against other schools-organised through SCSSP and local clubs. Give opportunities for end of unit competition Communication with staff to collect and share information	£1400	Registers of participation Match reports evidenced through workshops, newsletters, and website Evaluation from staff, review pages and pupil voices	On going and create further opportunities for participation throughout the school Evidenced participation of level 1 competition Ongoing

Signed off by	
Head Teacher:	Lee Faris
Date:	25/07/22
Subject Leader:	Trevor Richardson
Date:	25/07/22
Governor:	Nicky Kenny
Date:	25/07/22