

**THE VINE INTER CHURCH PRIMARY SCHOOL**  
**YEARLY CURRICULUM MAP – YEAR 4 2025-2026**

	AUTUMN 1 (8 weeks)		AUTUMN 2 (7 weeks)		SPRING 1 (6 weeks)		SPRING 2 (5 weeks)		SUMMER 1 (6 weeks)		SUMMER 2 (7 weeks 2 days)			
<b>ENGLISH</b> Reading, Phonics SPAG, Writing, AR, GR	Narrative: Feast (18 lessons)		Persuasive Letter: Inviting an Author (17 lessons)		Diary Entry: The Journey of an Illinoi (15 lessons)		Explanation: Gut Gardens (15 lessons)		Science Fiction: Iron Man (17 lessons)		Poetry: The River (15 lessons)			
	<i>See Spelling Shed for spelling rules</i> Year 3/4 common exception words Consolidation of Year 1/2/3 SPAG Prefixes and suffixes Pronouns Determiners Fronted adverbials Use possessive apostrophes (singular and plural) accurately 5 SPAG/ Publishing Lessons				<i>See Spelling Shed for spelling rules</i> Year 3/4 common exception words Prefixes and suffixes Punctuate direct speech accurately Use a wider range of subordinate clauses 5 SPAG/ Publishing Lessons				<i>See Spelling Shed for spelling rules</i> Year 3/4 common exception words Prefixes and suffixes Consolidation of Year 1/2/3/4 SPAG 3 SPAG/ Publishing Lessons					
<b>MATHS</b>	‘Maths No Problem’ Scheme													
<b>RE</b> <b>(37)</b> 6/6 (From CG)	<b>Understanding Christianity: Creation / Fall</b> What do Christians learn from the Creation story?		<b>Understanding Christianity: People of God</b> What is it like to follow God?		<b>Understanding Christianity: Incarnation / God</b> What is the Trinity?		<b>The Vine Design:</b> How did John Wesley’s life influence Methodism?		<b>Understanding Christianity: Salvation</b> Why do Christians call the day Jesus died ‘Good Friday’?		<b>The Vine Design: Hindu Dharma</b> What does it mean to be a Hindu in the UK today?		<b>The Vine Design:</b> How should we treat each other?	
<b>SCIENCE</b> <b>(37)</b> 6/6 (From EN)	States of Matter		Sound		Electricity		Animals, Including Humans		Living Things and their Habitats					
<b>PE</b> <b>(74)</b> 6/6 (Complete PE)	Football Hockey		Netball Space		Bridges Orienteering		Levels and Direction Golf		Rounders Athletics		Cricket Swimming			
<b>PSHCE</b> <b>(37)</b> 6/6 (From AH)	Rights, Rules and Responsibilities (RR34)		Drug Education (DE34)		Digital Lifestyles Working Together (WT34)		Relationships and Sex Education (RS4) Financial Capability (FC34)		Family and Friends (FF34)		My Emotions (ME34)			
<b>COMPUTING</b> <b>(18)</b> 3/6 (Teach Computing) / <b>MUSIC</b> <b>(18)</b> 3/6 (Charanga)	<b>Computing:</b> Computer Systems and Networks		<b>Music:</b> Glockenspiel Stage 2 (Theory and Notation)		<b>Computing:</b> Programming A: Programming in Shapes		<b>Music:</b> Mamma Mia (Pop)		<b>Computing:</b> Creating Media – Photo Editing		<b>Music:</b> Lean On Me (Gospel)			
<b>DT</b> (From CG) <b>(18)</b> 3/6 / <b>ART</b> <b>(18)</b> 3/6 (Access Art)	<b>Art: Drawing</b> Making Animated Drawings and Using iPads to Animate		<b>DT: Textiles</b> Christmas Stockings		<b>Art: Textiles and Mixed Media</b> Cloth, Thread, Paint		<b>DT: Electrical Systems</b> Steady Hand Games		<b>Art: Collaboration</b> Festival Feasts		<b>DT: Food</b> Fair Trade Cookies			

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HISTORY (18) 3/6 GEOGRAPHY (18) 3/6 (From CP)	Geography: Spatial Sense	History: The Romans	Geography: The South-West	History: The Anglo Saxons	History: The Victorians	Geography: South America
KS2 SPANISH (37) 6/6						
FOREST SCHOOL						
ORACY						
Pro Social rewards						
Courageous Advocate	Black History Month – Martin Luther King (BAME – Lewis Hamilton)					
GLOBAL VALUE						Fairness and Equality – DT (Fairtrade Cookies)
International link school		Christmas Cards	Burwell		Share Art	
Vine Vision Days (3)		Festivals of Light		Stations of the Cross in Global Art	Christianity as a Global World Faith: Creation	
Year group residential/day trips		Burwell			Hindu Mandir?	Swimming Visit CVC for Play?

ON YEARLY CURRICULUM MAP, INDICATE WHEN YOU WILL BE TEACHING EACH UNIT OF A PARTICULAR CURRICULUM AREA.  
IDENTIFY YOUR YEAR GROUP GLOBAL FOCUS AND THE BRITISH VALUES. INCLUDE LOTC, IN LOCAL COMMUNITY OF CAMBOURNE AND YOUR VISIT OFF THE SCHOOL  
SITE.

GLOBAL VALUES ALL YEAR GROUPS	
FS1	IDENTITY AND BELONGING
FS2	SUSTAINABILITY
YEAR 1	FAIRNESS AND EQUALITY
YEAR 2	SUSTAINABILITY
YEAR 3	RIGHTS AND RESPONSIBILITIES
YEAR 4	FAIRNESS AND EQUALITY
YEAR 5	CONFLICT AND PEACE
YEAR 6	IDENTITY AND BELONGING



OUR SCHOOL PRAYER

Welcome to our school. Let peace dwell here.

Let the rooms be full of contentment.

Let love abide here.

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FOCUS SCIENTIST	
FS1	
FS2	
YEAR 1	
YEAR 2	
YEAR 3	
YEAR 4	
YEAR 5	
YEAR 6	

COURAGEOUS ADVOCATES	
FS1	THE QUEEN
FS2	AMELIA EARHART
YEAR 1	JANE GOODALL
YEAR 2	DAVID ATTENBOROUGH
YEAR 3	ALAN TURING
YEAR 4	MARTIN LUTHER KING
YEAR 5	ANNE FRANK
YEAR 6	NELSON MANDELA

BRITISH VALUES STUDIED BY ALL YEAR GROUPS
RULE OF LAW
TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS
MUTUAL RESPECT
INDIVIDUAL LIBERTY
DEMOCRACY

CULTURAL CAPITAL AT THE VINE

CULTURAL CAPITAL AS DEFINED BY OFSTED 2019:

... the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

For example, it's about being able to learn about and experience things that are, for many, outside their daily experience.

At The Vine our curriculum and our teaching methods are carefully designed to maximise pupils' knowledge retention, developing their skills (that will be transferable into the next stage of their education) and deepen awareness of the role we all play as 21st century citizens.

As a school that has such a diverse intake and is ecumenical in foundation, the focus on being an international school runs through our curriculum. Our international learning has been recognized and awarded the Full International Award by the British Council for our outstanding work. The Global Values play a key role in each year group across the whole school. Our International partnerships enhance what is taught; these include links with Spain, Kenya, Isle of Man, Australia, and Japan, learning is shared and best teaching practice is celebrated. Promoting the fundamental British values has enabled us to reinforce our current ethos. This enables our pupils to gain a greater understanding of local, national and global issues. We believe we effectively promote the pupils' spiritual, moral, cultural and social development and prepare them well for life in Britain and their role in the wider world. Pupils are exposed to a variety of cultural learning experiences in all areas of the curriculum both within the school environment and beyond. We ensure we enrich our curriculum and build the pupil's 'cultural capital', by planning curriculum focus days, weeks and celebrations, visitors in and visits out which we believe to help provide "the essential knowledge that children need to be educated citizens" as defined by Ofsted 2019.