

THE VINE INTER CHURCH PRIMARY SCHOOL
MEDIUM TERM CURRICULUM MAP YEAR 3 2024 - 2025
Summer 2 2025

| YEAR GROUP | RE | SCIENCE | COMPUTING | MUSIC | PE | MFL | GEOGRAPHY | HISTORY | DT | ART | PSHCE | LOTG |
|-----------------------|--|---------|-------------------------|-------|--|--|--|---------|---|-----|---|-------------|
| LEAD TEACHER | IT | | LR | | LR/ SS | IT | SS | | IT | | SS | |
| WEEK 1 W/B 9/6 | <u>Judaism</u> Can I explain why the Torah is important? | | Introduction to Scratch | | <u>Rounders (LR)</u> Can I develop an understanding of the purpose of each team; batting and fielding? <u>Golf (SS)</u> Throwing and rolling underarm to reach a target | Can I name some key periods of British history? | Can I identify hemispheres, the equator and the tropics? Can I explain the location of the Ring of Fire using an atlas? Can I explain that many small islands are located in the Pacific Ocean? | | Can I understand what levers and linkages are and show how they work? | | Managing change and healthy lifestyles Active lifestyles | |
| WEEK 2 W/B 16/6 | <u>Judaism</u> Can I explain how Jewish people celebrate Shabbath? | | Programming sprites | | <u>Rounders (LR)</u> Can I develop an understanding of how to throw a ball accurately? <u>Golf (SS)</u> Make effective decisions when aiming for a 'hole' | Can I read, write and say 'I am...?' | Can I explain some famous volcanoes and their key features? | | Can I plan and design the layout of a book page? | | Looking after teeth | Sleepover |
| WEEK 3 W/B 23/6 | Sportsday | | Sequences | | <u>Rounders (LR)</u> Can I apply skills learnt in a mini-game of rounders? <u>Golf (SS)</u> Working as a team to throw or roll to win 'holes' | Can I read, write and say 'I have...?' | Can I explain that New Zealand experiences earthquakes because it is located on a plate boundary? Can I explain 5 differences between living in the UK and Japan? Can I explain that a compass shows us direction? | | Can I create my book page using a linkage mechanism? | | Can I identify changes I have experienced and will experience in the future? | Farmer Time |
| WEEK 4 W/B 30/6 | <u>Judaism</u> Can I explain what Pass over is? <u>Oracy: Circle of voices</u> | | Ordering commands | | <u>Rounders (LR)</u> Can I use long barrier method to stop the ball when fielding? <u>Golf (SS)</u> Can I strike the ball with the Roller (putter) | Can I read, write and say 'I live...?' | Can I explain that symbols give us information about locations on a map? Can I explain that grid references help us to locate places on a map? | | Can I finish my book page? | | Can I understand how someone might feel when they experience loss or change? Can I know some strategies to deal with strong emotions linked to loss or change? | |
| WEEK 5 W/B 7/7 | <u>Judaism</u> Can I explain what Shavuot is? | | Looking good | | <u>Rounders (LR)</u> Apply long barrier in game situation <u>Golf (SS)</u> Use roller to strike ball into hole in as few strokes as possible | Can I write sentences about people in Ancient Britain? | Can I identify physical similarities and differences between two locations? Can I identify similarities and differences in human features of two places? | | Can I share and review my learning? | | Can I understand how strong emotions might impact my behaviour? | Farmer Time |
| WEEK 6 W/B 14/7 | <u>Judaism</u> Can I understand how Jewish people worship? | | Making an instrument | | <u>Rounders (LR)</u> Apply all skills learned in a game of rounders <u>Golf (SS)</u> | Can I recall the learning from this half-term? | Can I undertake fieldwork to discover the features of Cambourne? | | | | Can I know some strategies to help me thrive when friendships change? | |

THE VINE INTER CHURCH PRIMARY SCHOOL
MEDIUM TERM CURRICULUM MAP YEAR 3 2024 - 2025
Summer 2 2025

| | | | | | | | | | | | | |
|-----------------------|---|-----------------------------|--|--|---|----------------------------|---------------------------|--|--|---------------------------------------|---------------------------|--|
| | | | | | Work in pairs to apply skills in a small game | | | | | | | |
| Week 7 W/B 21/7 | <u>Judaism</u> Can I review my learning? | | | | <u>Playground Games</u> | Can I sing a Spanish song? | Can I review my learning? | | | Can I explore using different paints? | Can I review my learning? | |
| END OF TERM | | | | | | | | | | | | |
| COURAGEOUS ADVOCATE | | Alan Turing | | | | | | | | | | |
| GLOBAL FOCUS | | Rights and Responsibilities | | | | | | | | | | |