

THE VINE INTER CHURCH PRIMARY SCHOOL
EXAMPLE OF MEDIUM TERM CURRICULUM MAP

YEAR 4 Summer 1

YEAR 4	RE	SCIENCE	COMPUTING	MUSIC	PE	LANGUAGES	GEOGRAPHY	HISTORY	DT	ART	PSHCE	LOTC
LEAD TEACHER	AF	EN	WJ		EN/WJ	ST		WJ			WJ	
WEEK 1 W/B 22.04.25	<u>What is Islam?</u> Key facts about Islam.	<u>Living Things and Habitats:</u> Grouping living things	<u>Photo Editing</u> Changing digital images		<u>Rounders:</u> Throwing and catching skills, learning basic rules	<u>Ricitos de Oro</u> Can I listen to a Spanish story?		<u>Vikings</u> Understand the relationship between Anglo Saxons and Vikings in Britain			<u>Drug Education:</u> Know commonplace medical and legal drugs.	
WEEK 2 W/B 29.04.25	<u>What is Islam?</u> The importance of Prophet Mohammed.	<u>Living Things and Habitats:</u> Using classification to group, identify and name living things.	<u>Photo Editing</u> Recolouring		<u>Rounders:</u> Batting skills, learning basic rules	<u>Ricitos de Oro</u> Can I read a story aloud in Spanish?					<u>Drug Education:</u> Understand why someone might need medicine and how it is prescribed.	
WEEK 3 W/B 05.05.25	<u>What is Islam?</u> 5 Pillars of Islam.	<u>Living Things and Habitats:</u> Comparing classification of common plants and animals to other living things.	<u>Photo Editing</u> Cloning		<u>Rounders:</u> Consolidating skills and rules through small-sided games on rotation	<u>Ricitos de Oro</u> Can I order a story by recognising new vocabulary?					<u>Drug Education:</u> Understand what immunisations are and know if I have had any.	
WEEK 4 W/B 12.05.24	<u>What is Islam?</u> Making links between 2 nd Pillar of Islam and prayer.	<u>Living Things and Habitats:</u> Exploring and using classification to group, identify and name living things.	<u>Photo Editing</u> Combining		<u>Rounders:</u> Agility skills, consolidating throwing, catching and batting skills, and full game to see game rules in action	<u>Ricitos de Oro</u> Can I fill in missing words in a story?		<u>Vikings</u> Know that the Vikings believed in many gods and goddesses.			<u>Drug Education:</u> Know safety rules for storing medicines and risky substances. Know what to do if found something risky.	
WEEK 5 W/B 19.05.24	<u>What is Islam?</u> Importance of the Qur'an.	<u>Living Things and Habitats:</u> Recognising that environments can change and the impact on living things.	<u>Photo Editing</u> Creating		<u>Rounders:</u> Consolidating skills and rule knowledge through 2 groups playing 2 separate games	<u>Ricitos de Oro</u> Can I create a storyboard?		<u>Vikings</u> Explain that the Battle of Hastings was fought in England in 1066			<u>Drug Education:</u> Know who might use and misuse legal drugs.	
HALF TERM												
COURAGEOUS ADVOCATE			Martin Luther King									
GLOBAL FOCUS			Fairness and Equality									