

THE VINE INTER CHURCH PRIMARY SCHOOL
MEDIUM TERM CURRICULUM MAP
YEAR 4, AUTUMN 2

YEAR 4	RE	SCIENCE	COMPUTING	MUSIC	PE	LANGUAGES	GEOGRAPHY	HISTORY	DT	ART	PSHCE	LOTC
LEAD TEACHER	EN	WJ		WJ	En/WJ	EN		EN			Wj	
WEEK 1 W/B 04.11.24	<u>What kind of world would Jesus want?</u> Understand that Jesus' first disciples left their homes to follow Jesus.	<u>Sound:</u> Identify how sounds are made.		<u>Glockenspiel Stage 2:</u> Notation revision (crotchets, minims, semibreves, time signatures)	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> Location of the Roman Empire			<u>Anti-Bullying:</u> Understanding the difference between falling out and bullying.	
WEEK 2 W/B 11.11.24	<u>What kind of world would Jesus want?</u> Understand how Jesus healing a leper showed he loved everyone.	<u>Sound:</u> Recognise how sound travels to the ear.		<u>Glockenspiel Stage 2:</u> D-E-F-inately, March of the Golden Guards (using notation).	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> Roman social classes			<u>Anti-Bullying:</u> Understand the role of power and key characteristics of bullying.	
WEEK 3 W/B 18.11.24	<u>What kind of world would Jesus want?</u> Say what a parable is and retell the parable of the Good Samaritan.	<u>Sound:</u> Find patterns between pitch and the features of the object.		<u>Glockenspiel Stage 2:</u> Mardi Gras Grooving (notation)	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> Pompeii			<u>Anti-Bullying:</u> Understand the contribution of lack of respect and empathy.	
WEEK 4 W/B 25.11.24	<u>What kind of world would Jesus want?</u> Understand the work of Christian Aid and how they try to show the world that Jesus wanted.	<u>Sound:</u> Recognise that sounds get fainter as the distance increases.		<u>Glockenspiel Stage 2:</u> Two-way radio (2 parts using notation).	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> Leisure activities			<u>Anti-Bullying:</u> Understand the long-term effect of bullying.	
WEEK 5 W/B 02.12.24 (assessment week)	<u>What kind of world would Jesus want?</u> Explain how the church are trying to recreate the world Jesus wanted.	<u>Sound:</u> Find patterns between volume of sounds. And strength of vibrations.		<u>Glockenspiel Stage 2:</u> Flea, Fly, Mosquito (notation)	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> End of the Roman Empire	<u>Sewing:</u> Designing Christmas Stockings		<u>Anti-Bullying:</u> Understand the role and feelings of bystanders/ followers.	
WEEK 6 W/B 09.12.24	<u>What kind of world would Jesus want?</u> Say what kind of world I want based on our learning about the world Jesus wanted.			<u>Glockenspiel Stage 2:</u> Rigadoon (notation)	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>	<u>La Familia:</u>		<u>Romans:</u> Life in the Roman Empire	<u>Sewing:</u> Making Christmas Stockings		<u>Anti-Bullying:</u> Know how to be assertive to support those being bullied.	
WEEK 7 W/B 16.12.24				<u>Glockenspiel Stage 2:</u> Consolidation of knowledge.	<u>Indoor PE – Dance</u> <u>Outdoor PE – Basketball:</u>				<u>Sewing:</u> Making Christmas Stockings		<u>Anti-Bullying:</u> Know how The Vine prevents bullying and supports those involved.	

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COURAGEOUS ADVOCATE		Martin Luther King Jr
GLOBAL FOCUS		Fairness and Equality