

YEAR 5 Home-Learning Pick and Mix Project Spring Term 1 2025

Please complete a minimum of 5 activities.

Home-Learning Set: Friday 20th December 2024

Home-Learning to be completed by: Friday 7th February 2025

Religious Education – compulsory

Can you explain what a prophecy is and then draw or write about one that you feel might happen in the future.

It could be about your family, school life or even a future career!

Maths – compulsory

Visit this website and see what you come up with. Read the instructions carefully!

<https://nrich.maths.org/1>

Daily Practise of your times tables – minimum 15 minutes each day

English–compulsory

Complete the 'Year 5 Grammar and Punctuation Test 3' in your book.

Daily reading

Read at least 1 book from the 6 book challenge and complete a book review.

Practise your spellings on Spelling Shed/Phonics

Geography

Use an OS map to plan a journey. Pick two places on the map and write instructions of how to get from one place to the other. Use the scale at the bottom of the map to calculate the distance. What will the relief be like on your journey (flat, hilly, mountainous)?

DT

Make a **product** with a **purpose** for a **person** (the 3Ps of DT). For your DT task, please come up with a design brief which involves joining two pieces of fabric together using an appropriate stitch (e.g. running stitch, over stitch, blanket stitch). You could make a phone/tablet case, a cushion, a fabric door stop, a shopping bag or something else. Set a design criteria, make a prototype and then get sewing. Once you have finished, evaluate your final product.

PE

Practise the different types of shots and passes used in football. Can you name them all and explain when it is best to use them?

Computing – The World Wide Web

Research the invention of the World Wide Web.

Who invented it? Why was it invented? Show your information in a fact file, or even better a web page!

Languages

Our Spring 1 topic is the weather. Have a go at researching the climate/temperature in different parts of Spain/at different times of the year Compare it to the UK. Compare inland/coast/islands. You could look at different Spanish-speaking countries around the world too. Represent it on a map or in a table.

Courageous Advocacy

How have you lived the Vine values at home and in the wider community? The values we are focussing on during Spring 1 are: **Kindness & Patience.**