

## YEAR 5 Home-Learning Pick and Mix Project Autumn Term 2 2024

Please complete a minimum of 5 activities.

Home-Learning Set: Friday 25<sup>th</sup> October 2024

Home-Learning to be completed by: Friday 13<sup>th</sup> December 2024

### Religious Education – compulsory

Last half term, we learnt about the Church Calendar. We explored events such as Easter, Advent and Christmas. We looked at why these are considered to be important dates. We would like you to think about times in the year where you celebrate events whether they are sacred or secular and why they are important to you and your family. You can display your learning using a presentation, speech, poster, essay or other ways you might come up with.

### Maths – compulsory

Have a go at the Consecutive numbers investigation. You can find it at this website <https://nrich.maths.org/consecutivenumbers> but there is also a copy in your book. Make sure you read the instructions carefully.

*Daily Practise of your times tables etc*

### English – compulsory

Complete the 'Year 5 Grammar and Punctuation Test 1' in your book.

#### *Daily reading*

*Read at least 1 book from the 6 book challenge and complete a book review.*

*Practise your spellings on Spelling Shed*

### History

We have been learning about Baghdad 900 CE. Choose another city from around the world and look at its history. When was it built? Why was it built? How has it changed over time? What is special about the city? Present your learning in a fact file or PowerPoint presentation.

### Science

Design an experiment to look at the properties of a range of materials that you have at home.

How will you make it a fair test? Record your results and present them in a way of your choosing!

### PSHCE

Reflect on your learning about emotions last half term. Keep a diary of how you feel over a week. What activities can you do to keep your mind and body healthy?

### Art & Design

Make your own 3D sculpture!  
Choose your medium e.g. clay, modroc, paper mache etc.  
Once it is dry, paint and glaze it.

### Music

Create your own version of 'Miss Foster's Funky Favourites'.  
Choose 6 pieces of music that you think everybody should listen to and explain why.  
Try to choose music from a range of genres and dates.

### Courageous Advocacy

How have you lived the Vine values at home and in the wider community? The values we are focussing on during the Autumn term are:  
**Faithfulness, Gentleness & Love.**