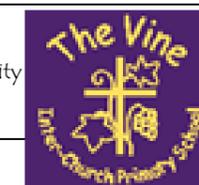


| YEAR GROUP | AUTUMN 1 (7 weeks 3 days) | AUTUMN 2 (7 weeks) | SPRING 1 (6 weeks) | SPRING 2 (6 weeks) | SUMMER 1 (4 days, 4 weeks) | SUMMER 2 (6 weeks 4 days) |
|--|---|---|---|---------------------------------------|---|--|
| ENGLISH Reading Phonics SPaG, Writing, AR, GR | Mystery: The Nowhere Emporium Non- Chronological Report: Emperor Penguins Poetry: The Highwayman | | Fantasy: The Fantastic Flying Books of Mr Morris Lessmore Science-Fiction: Cosmic Diary Entry: Scott of Antarctic | | Poetry: The Malfeasance Persuasive Letter: Kick One Small Step | |
| | SPaG: Consolidation of Year 3/ 4 statutory spelling words Year 5/6 statutory spelling words Prefixes and suffixes Consolidation of Year 1/2/3/4 SPAG Use colons to introduce a list Determiners Use adverbs/ modal verbs to indicate degrees of possibilities (surely, perhaps, should, might) | | SPaG: Consolidation of Year 3/4 statutory spelling words Year 5/6 statutory spelling words Prefixes and suffixes Relative clauses Use commas to avoid ambiguity Parenthesis (using brackets, dashes or commas) Use a wide range of linking words to build cohesion | | SPaG: Year 5/6 statutory spelling words Consolidation of Year 1/2/3/4/5 SPAG Begin to recognise active and passive voice | |
| MATHS Maths No Problem (Chapters) | | | | | | |
| RE (37) 6/6 | What Is the Church Calendar? | Jesus the Messiah | What Is the Meaning of Symbols? | Who are leaders? | What is Hinduism? | What can Hindu stories and images of deities tell us? |
| SCIENCE (37) 6/6 | Properties of Materials | | Earth and Space | | Life Cycles | |
| PE (74) 6/6 | Tag Rugby Hockey | Football Gymnastics | Netball OAA | Dance Basketball | Athletics Cricket | Athletics Rounders |
| PSHCE (37) 6/6 | Beginning and Belonging My Emotions | Anti-Bullying Working Together | Financial Capability | RSE | Drug Education | Safety and Risk |
| COMPUTING (18) 3/6 / MUSIC (18) 3/6 | Music Classroom Jazz 2 | Computing | Music Livin' On a Prayer | Computing | Music Fresh Prince of Bel Air | Computing |
| DT (inc Cooking) (18) 3/6 / ART (18) 3/6 | Art Poppies | DT Slippers - Textiles (combining different fabric shapes) | Art Painting | DT Bread using 6 essentials - Food | Art Printing (Banksy) | DT Shop display with oscillating, rotating or reciprocating movement – Mechanical systems |

| | | | | | | |
|--|---|----------------------------|------------------------------|---------------------|--|--------------------------|
| HISTORY (18) 3/6 GEOGRAPHY (18) 3/6 | History Baghdad 900AD | Geography Spatial Sense | History The Victorian Age | Geography Rivers | History WWI | Geography Europe |
| KS2 SPANISH (37) 6/6 | Phonics 3 Pets | Date | Weather | Weather | Clothes/Café | Olympics (link to PE) |
| FOREST SCHOOL | | | | | | |
| ORACY | | | | | | |
| Pro Social rewards | | | | | | |
| Courageous Advocate | | | | | | |
| GLOBAL VALUE | Conflict and Peace – link to Poppies and Remembrance Day | | | | Conflict and Peace – link to WW1 topic | |
| International link school | Art (poppies) | | | Easter Cards | Fashion Show | |
| Vine Vision Days (3) | | | | | | |
| Year group residential/day trips | Careers Convention – Tuesday 8th | | | | Duxford? | Bikeability |



| COURAGEOUS ADVOCATES | |
|----------------------|--------------------|
| FS1 | THE QUEEN |
| FS2 | AMELIA EARHART |
| YEAR 1 | JANE GOODALL |
| YEAR 2 | DAVID ATTENBOROUGH |
| YEAR 3 | ALAN TURING |
| YEAR 4 | MARTIN LUTHER KING |

| GLOBAL VALUES ALL YEAR GROUPS | |
|-------------------------------|-----------------------------|
| FS1 | IDENTITY AND BELONGING |
| FS2 | SUSTAINABILITY |
| YEAR 1 | FAIRNESS AND EQUALITY |
| YEAR 2 | SUSTAINABILITY |
| YEAR 3 | RIGHTS AND RESPONSIBILITIES |
| YEAR 4 | FAIRNESS AND EQUALITY |
| YEAR 5 | CONFLICT AND PEACE |
| YEAR 6 | IDENTITY AND BELONGING |

| BRITISH VALUES STUDIED BY ALL YEAR GROUPS |
|--|
| RULE OF LAW |
| TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS |
| MUTUAL RESPECT |
| INDIVIDUAL LIBERTY |
| DEMOCRACY |

| | |
|--------|----------------|
| YEAR 5 | ANNE FRANK |
| YEAR 6 | NELSON MANDELA |