

YEAR 2 Home-Learning Pick and Mix Project Spring Term 2 2025

Please complete a minimum of 4 activities.

Home-Learning Set: Friday 14th February 2025

Home-Learning to be completed by: Friday 28th March 2025

Religious Education - **compulsory**

Draw a comic strip telling the story of your favourite parable that we have looked at this half term.
e.g. The Lost Sheep, The Good Samaritan, The wise and Foolish Man, The Prodigal son.

Maths - **compulsory**

Measure some items in your home using a ruler and compare them.
Measure some items in your home using weighing scales and compare them.

Daily practise of times tables/number bonds etc.

English - **compulsory**

Write a story using bits and pieces from different traditional tales, like we did with Little Red Reading Hood and Little Red Writing Hood. Will there be a big bad wolf or something else? How will your story end?

Keep reading every day too and practising your spellings on Spelling Shed or in your home learning book.

History

Produce a timeline about the Stuart kings and queens. You may need to research who ruled when and for how long! You can show your timeline in any way you choose.

Science

Draw a food chain of the animals you can find in your local habitat. Remember, the producer goes first on the left (the plant, grass, fruit or something similar).

PSHCE

We have been learning about the different drugs we use at home, like medicines, and which substances are dangerous. Choose items in your kitchen or bathroom and say whether or not they are safe to go in your body.

Computing

Create a program for a Bee-Bot and then test it to see if you were right. You can either create your own floor mat and write an algorithm to get from one place to another or you can explore Bee-Bots online using the free Bee-Bot app (with a grown-up's permission).

PE

This half term, we have been practising our netball passing skills (chest, bounce, shoulder, over-head). Keep this going! Show a friend or family member what you've been learning. Maybe you can teach them a new skill too!

Courageous Advocacy

How have you lived the Vine values at home and in the wider community? The value we are focussing on during Spring 2 is **Self-Control**.