

THE VINE INTER CHURCH PRIMARY SCHOOL  
MEDIUM TERM CURRICULUM MAP YEAR 1  
TERM Spring 1 2025

YEAR GROUP	RE	SCIENCE	COMPUTING	MUSIC	PE	GEOGRAPHY	HISTORY	DT	ART	PSHCE
LEAD TEACHER	HB	KD	YC	YC	HB		KD	HB	HB	KD
WEEK 1 W/B 6.1.25				Charanga In the Groove: Blues To appraise music To recognise and move to pulse To copy a simple rhythm	Outdoor – Games skills  Indoor – Dance		Can I explain who Tim Peake is? Who is he? What did he do? Where did he go? How much training did he have?	Moving Pictures – Research – To explore how moving pictures work. To make simple prototypes of levers and sliders.		Understand what bullying is (and is not) Know it is unacceptable & disrespectful Understand difference from friendship fall outs and moving on
WEEK 2 W/B 13.1.25	What is the good news (Gospel) that Jesus brings to Christians and in what way is it brought to the people (Bible en disciples)			Charanga In the Groove: Baroque To appraise music To move to the pulse To copy a simple rhythm	Outdoor – Games skills  Indoor – Dance		Can I explain who the first astronauts in space were? Learn about Albert, Albert II, Laika.	Moving Pictures Design- To generate their own ideas through talking and drawing.		Understand why bullying might happen
WEEK 3 W/B 20.1.24	Understand and retell the story of the prodigal son			Charanga In the Groove: Latin To appraise music To move to the pulse To play nstruments with steady pulse (glockenspiel)	Outdoor – Games skills  Indoor – Dance		Can I explain who the first people were in space? Yuri Gagarin and Valentina Tereshkova	Moving Pictures –  Make- To cut shapes out accurately and join materials together.		Understand and celebrate our similarities and differences – our role in stopping bullying
WEEK 4 W/B 27.1.25	Understand and retell the story of the calling of Matthew			Charanga In the Groove: Bhangra To appraise music To improvise and use clapping to make your own rhythmns	Outdoor – Games skills  Indoor – Dance		Can I create questions from and audio source? Neil Armstrong moon landing	Moving Pictures –  Make- To cut shapes out accurately and join materials together		Understand how it might feel to be involved in bullying Identify trusted adults to ask for help Strategies for being assertive
WEEK 5 W/B 3.2.25	Reflect upon what children can do to be a better person			Charanga In the Groove: To appraise music To improvise and use clapping to make your own rhythmns	Outdoor – Games skills  Indoor – Dance		Can I explain whether Neil Armstrong went to the moon alone?	Moving Pictures – Evaluate – To make simple judgements about their finished product.		Understand how it might feel to see bullying Identify trusted adults to ask for help Strategies for being assertive
WEEK 6 W/B 10.2.25	Asking for forgiveness: In what way can you ask for forgiveness <b>Unit review</b>			Charanga In the Groove: To improvise and use clapping to make your own rhythmns	Outdoor – Games skills  Indoor – Dance		Can I explain what was left on the moon?	Review page		Review page

<b>COURAGEOUS ADVOCATE</b>	<b>Jane Goodall</b>
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GLOBAL FOCUS	Fairness and Equality
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