

THE VINE INTER CHURCH PRIMARY SCHOOL
EXAMPLE OF MEDIUM TERM CURRICULUM MAP YEAR 1
TERM Autumn 2 24-25

YEAR GROUP	RE	SCIENCE	COMPUTING	MUSIC	PE	GEOGRAPHY	HISTORY	DT	ART	PSHCE
LEAD TEACHER	HB	KD		YC	HB / YC		KD	HB	HB	KD
WEEK 1 W/B 4.11.24	Identify how a Hindu family prepares and celebrates Diwali	. Identify, name and sort everyday materials. Distinguish between an object and material it is made from.		DiwaliCharanga Hey You! To know that songs include other ways using your voice: rapping To begin to appraise the song To recognize and move to the pulse To recognize and copy a simple rhythm	Gym – To perform a straight jump safely Games – Fundamental Unit 1 Sending a ball		Guy Fawkes – ordering events, creating storyboard.			Identify and name a range of emotions
WEEK 2 W/B 11.11.24 Parent Consultations and Observations	Why do people celebrate Diwali? The story of Rama and Sita.	Identify and name materials. Sample cards.		Charanga Hey You! To appraise music. To play instruments with a steady pulse	Gym – To perform a 2 feet – 2 feet jump Games – Fundamental Unit 2 Sending and receiving a ball		Can I explain that History is the a story of the past?			Understand how emotions vary in strength and can affect how we behave
WEEK 3 W/B 18.11.24 Parents RWI	Why is light important in Diwali?	Use senses to describe and compare materials. Order to compare (eg shiny to dull, rough/smooth)		Charanga Hey You! To appraise music. To listen to a rhythm, clap and make your own rhythm using simple notes.	Gym – To perform different styles of jums and link them together. Games – Fundamental Unit 3 Sending and receiving a ball. '		Can I explain that a family trees tell us who lived in the past.		Making clay Divas – link to RE learning.	ANTI BULLYING WEEK
WEEK 4 W/B 25.11.24	Refelection: What does light mean to you? Light a candle	Perform simple tests to investigate materials (eg stretch, bend, tear) Put information on simple table.		Charanga Hey You! To appraise music To improvise and make their own rhythm using instruments.	Gym – To perform jumps using the apparatus. Games – Fundamental Unit 4 Sending and receiving activities.		Can I explain that Historians study sources to find out about the past?		Linked to RE learning	Strategies for when we worry
WEEK 5 W/B 2.12.24	Hanukkah – understand the meaning of storyMaccabees and how Hanukkah is celebrated/show Menorah	Scientific enquiry focus: Performing simple tests on materials: magnetic /non magnetic		Charanga Hey You! To appraise music To make their own rhythm and pulse using clapping, stamping To improvise and clap their own rhythm.	Gym – To create movement phases using 3 jumps and apparatus. Games – Fundamental Unit 5 Sending and receiving activities.		Can I explain what Archeologists do?	D&T		Identifying positive qualities and things I find difficult

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WEEK 6 W/B 9.11.24 Christmas singing	The Nativity story - sequencing	Scientific enquiry focus: Performing simple tests on materials: waterproof		Charanga Hey You! To appraise music To make their own rap to Hey You!	Gym – No Gym due to Christmas singing Games – Fundamental Unit 6 Sending and receiving activities.		Can I explain what life was like in Cambourne in the past?	DT day		Strategies for changing my mood
WEEK 7 W/B 16.12.24	Th Nativity Story – The importance of light	Signs of Winter Observations in school grounds Why we have seasons – link to topic / daylight hours		Christmas songs	Unit Review Playground games		Can I explain what History is and how we learn about it?		Christmas cards	Stopping and thinking it through / Feeling calm

COURAGEOUS ADVOCATE	Jane Goodall
GLOBAL FOCUS	Fairness and Equality