

| Pre-School   | Literacy/ Phonics   | C&L (Oracy)   | MATHS  | RELIGIOUS EDUCATION  | PD (PE)  | PSED (PSHCE)   | UTW (History, Geography, Science, Computing)   | EAD (Art, DT, Music)  | LOTG                 |
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| <p><b>WEEK 1</b><br/>W.B<br/>24.2.25</p>    | <p><b>Focus Story:</b> Scribble, Scribble<br/><b>Reading</b> – Page sequencing.<br/><b>Writing</b> –Give meaning to the marks we make<br/><b>Phonics</b> – Revise Aspect 1/2</p>  | <p>I am learning to answer where questions.</p>   | <p>I am learning about capacity.</p>   | <p>I am learning to talk about who Jesus is.</p>   | <p>I am learning to move my body to the music</p>                  | <p>I am learning to explain how my body needs sleep, food and exercise to be healthy</p>                     | <p>No UTW- PSHE emotions recap.</p>  | <p>Music I am learning to use instruments with control. Play instruments with increasing control to express their feelings and ideas.</p> |                      |
| <p><b>WEEK 2</b><br/>W.B<br/>3.3.25</p>  <p>Walk around nature reserve<br/>World book day</p>               | <p><b>Focus Story:</b> Scribble, Scribble<br/><b>Reading</b> – Page sequencing.<br/><b>Writing</b> –Give meaning to the marks we make<br/><b>Phonics</b> – Revise Aspect 3/4</p>  | <p>I am learning to answer why questions. Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”</p>                                  | <p>I am learning to show the right number of objects to match the numeral?<br/>Use the hungry caterpillar food items to match to number cards.</p> | <p>I am learning to talk about weddings. Exploring what weddings are, watch PPT and videos of different weddings, highlight LGBTQ+</p> | <p>I am learning to create shapes with my body</p>                 | <p>I am learning to suggest foods and drink which could be added to a lunchbox to create a healthy meal.</p> | <p>Science/history I am learning to talk about what I see.</p>   | <p>I am learning to join different materials to make a mini beast. Junk model mini beasts</p>   | <p>Forest School</p> |
| <p><b>WEEK 3</b><br/>W.B<br/>10.3.25</p> <p>Science Week<br/>Holi Festival 16<sup>th</sup><br/>March</p>  | <p><b>Focus Story:</b> The Very Hungry Caterpillar,<br/><b>Reading</b> – we read English text from left to right, top to bottom,<br/><b>Writing</b> – forming letters in<br/><b>Phonics</b> – Revise 4/5</p>                      | <p>I am learning to retell the story. Enjoy listening to longer stories and can remember much of what happens.</p>  | <p>I am learning to count the groups of items and say if they have more/less or the same?</p>  | <p>I am learning to talk about the Hindu festival of Holi. Learning about Holi, Festival of Colour, and what it means for Hindus</p>   | <p>I am learning to use large movements.</p>                       | <p>I am learning to explain why exercise is good for my body.</p>  | <p>I am learning to understand the life cycle of an animal. Life cycle of a butterfly linked to focus story</p>  | <p>I am learning to draw lines to enclose the space and represent an object. Observational drawings of daffodils</p>                      | <p>Forest School</p> |
| <p><b>WEEK 4</b><br/>W.B<br/>17.3.25</p>    | <p><b>Focus Story:</b> The Very Hungry Caterpillar.<br/><b>Reading</b> Engage in extended conversations about stories, learning new vocabulary.<br/><b>Writing</b> – scribble club<br/><b>Phonics</b> – Aspect 6 voice sounds</p> | <p>I am learning to give instructions?<br/><br/>Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”</p> | <p>I am learning to recognise and describe 2D shapes</p>   | <p>I am learning to talk about the Hindu festival of Holi. Learning about Holi, Festival of Colour, and what it means for Hindus</p>   | <p>I am learning to combine different movements in a sequence.</p> | <p>NO PSHE- UTW Geography to be taught in line with Holi.</p>  | <p>Science I am learning to understand the life cycle of a butterfly. Introduce caterpillars/cocoons into the classroom for the children to observe, model showing care and concern.<br/><br/>Geography I am learning about India. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> | <p>I am learning to paint what I am feeling? Listening to classical music and express what we feel through paint.</p>                     | <p>Forest School</p> |

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| <p><b>WEEK 5</b><br/><b>W.B</b><br/><b>24.3.25</b></p>               | <p><b>Focus Story:</b> Mad About Minibeasts<br/><b>Reading</b> Engage in extended conversations about stories, learning new vocabulary.<br/><b>Writing</b> –Ascribing meanings to marks seen and made (big shared writing story)<br/><b>Phonics</b> Aspect 7 Oral blending</p>  | <p>I can talk about my bedtime routines</p> | <p>I am learning to recognise some 3D shapes.</p> | <p>I am learning to recall the Easter story.<br/>Learning the Easter story and why it is so significant for Christians</p> | <p>I am learning to perform.</p>                              | <p>I am learning to describe my bedtime routine<br/><br/>I am learning to explain why sleep is important for me.</p> | <p>Science I am learning to understand how to take care of the environment.<br/>Begin to understand the need to respect and care for the natural environment and all living things</p> | <p>I am learning to use materials to make a card or picture. Making Mothers day cards</p> | <p>Forest School</p> |
| <p><b>Week 6</b><br/><b>31.3.25</b></p>  <p>No pre-school Friday</p> | <p><b>Focus Story:</b> Mad About Minibeasts.<br/><b>Reading</b> Engage in extended conversations about stories, learning new vocabulary.<br/><b>Writing</b> –look at story structure children to retell stories and make up different endings. Ascribing meanings to marks seen and made (big shared writing story)<br/><b>Phonics</b> Aspect 7 Oral blending</p> |   | <p>I am learning to match the numeral.</p>        | <p>I am learning to recall the Easter story.<br/>Learning the Easter story and why it is so significant for Christians</p> | <p>I am learning to climb and balance on large apparatus.</p> | <p>I am learning to explain why sleep is important for me.</p>   |  | <p>I am learning to make Easter cards.</p>  | <p>Forest School</p> |
| <p><b>COURAGEOUS ADVOCATE</b></p>   |   |   |   |  | <p><b>The Queen</b></p>                                       |  |  |   |                      |
| <p><b>GLOBAL FOCUS</b></p>  |   |   |   |  | <p><b>Identity and Belonging</b></p>                          |  |  |   |                      |