

# The Vine Inter-Church Primary School



## Accessibility Plan 2023 – 2026

At The Vine Inter-Church Primary School, we are committed to providing an environment which is fully accessible and which values and includes all pupils, staff, parents and visitors, regardless of their physical, sensory, social, educational, spiritual, emotional and cultural needs. In turn, we are committed to providing full curriculum access to all our pupils, and to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

**Purpose and Aims** The purpose of this plan is to show how, at The Vine Inter-Church Primary school, we intend, over time, to increase accessibility for all stakeholders, with a clear focus on meeting the needs of disabled pupils. Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils and stakeholders

**Definition of Disability** According to the Equality Act 2010, a person has a disability if:

- a) He or she has a physical or mental impairment.
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

**Context** Under the equality Act 2010, all schools must have an Accessibility Plan.

This plan sets out the school's proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the Disability Discrimination Act (DDA).

- a) Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits.;
- b) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

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## **The Accessibility Plan contains relevant actions to:**

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as other pupils; this covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events.

**Responsibilities** At The Vine Inter-Church Primary School, it is the responsibility of the whole school community to implement the plan in a manner which promotes the inclusive ethos of the school.

**Training** At The Vine Inter-Church Primary School, in order to support the implementation of the accessibility plan, training will be provided to Staff through Continuing Professional Development (CPD) and INSETs, and to governors through their training programme, to raise awareness of disability discrimination and the need to inform attitudes on this matter. In addition, Staff training will be provided in relation to enabling pupils with SEND to make progress and access the curriculum.

**Documents and Policies** The Accessibility Plan should be read in conjunction with the following school policies:

- Equality and Inclusion Policy
- Equality Targets
- Health and Safety Policy
- Behaviour and anti-bullying Policy

**Complaints Procedure** The School's complaints procedure covers the Accessibility Plan. The Complaints Procedure is available on the school website or a copy can be obtained from the office.

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Aim	Current Good Practice	Action	Outcome	Timeframe	Review
<p>Increase access to the curriculum for pupils with a disability</p>	<p>At The Vine Inter-Church Primary School, we offer a differentiated curriculum for children of all abilities and use specific resources to ensure certain pupils are able to access the curriculum fully.</p>	<p>Further develop teachers' ability to differentiate the curriculum through providing support and training as part of continuing professional development.</p>	<p>All teachers are able to consistently meet the needs of the learners, so that barriers to learning are reduced or removed and children are able to make at least expected rates of progress.</p>	<p>Annual review of training conducted by SLT and SENCO. Report provided for Governors.</p>	
	<p>Some teachers routinely make use of specific resources to support children with their learning and accessing of the curriculum.</p>	<p>Carefully assess the needs of the children in each class and provide equipment as needed. e.g. special pencil grips, headphones, writing slopes, bigger chairs etc.</p>	<p>Children are effectively supported in developing independent learning skills.</p>	<p>Reviewed Termly by Class Teacher and SENCO.</p>	
	<p>A range of programmes are used in school to support children with physical needs.</p>	<p>Continue to monitor the requirement of OT provision.</p>	<p>Children are effectively supported in developing the physical skills to allow them to access the curriculum.</p>	<p>Annual Review SENCO; Teaching Assistants; Class Teacher.</p>	
	<p>The PSHE curriculum is used to support children's understanding of disability and to promote an inclusive approach.</p>	<p>Raise the self-esteem of disabled pupils by promoting positive images of disabled pupils in books, teaching materials and the wider curriculum.</p>	<p>Children with disabilities are supported in developing a positive self-image and all children are supported in displaying an inclusive ethos/attitude.</p>	<p>Annual Review of teaching materials, display and the wider curriculum by SLT; subject leaders; SENCO.</p>	

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Aim	Current Good Practice	Action	Outcome	Timeframe	Review
<p><b>Improve and maintain access to the physical environment</b></p>	<p>The Vine Inter-Church Primary School is a single storey school and is accessible to wheelchair users. The school has disabled toilet facilities, including a shower facility.</p>	<p>Ensure that the school accommodation / environment is accessible to all, through regular review. Appropriate adjustments will be made based on findings from on-going reviews. The school will involve outside agencies and other professionals to support the review process.</p>	<p>Modifications to the physical environment ensure that it is accessible for all.</p>	<p>Annual review (HT, Site Manager, Governors) Or Specific review undertaken to meet the needs of individuals new to the school.</p>	
<p><b>Improve the delivery of written information to pupils and all stakeholders</b></p>	<p>Visual timetables used consistently in classes.</p>	<p>Pictures and symbols for pupils with communication difficulties e.g. use of visual timetable to be routinely used in all classes.</p>	<p>All children are supported in accessing relevant information which will support their learning.</p>	<p>Reviewed Termly by Class Teacher and SENCO.</p>	
	<p>Written information is presented in adapted formats for some pupils.</p>	<p>Large print for visually impaired pupils to be routinely available. Written information to be provided in alternative formats, as necessary, for stakeholders. Include an audio version of key pieces of information on the web-site.</p>	<p>Stakeholders are effectively supported in accessing key school information.</p>	<p>Annual Review by SLT and governors.</p>	

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## ACCESS AUDIT

Feature <i>For example:</i>	Description	Actions to be taken	Review and evaluation
Number of storeys	The Vine Inter-Church Primary School is a single storey building, allowing for wheelchair access to all rooms.	Undertake review of accessibility to rooms for those in a wheelchair or with mobility issues, given the raised nature at ground level of some of the door frames.	
Corridor access	Whilst corridors are of a good width closed fire doors make access difficult for those with mobility issues. Tables, chairs and bookcases in some year group corridors have narrowed the width of the corridors.	Review the positioning of the furniture to ensure that it does not impede access.	
Lifts	There are no lifts in school.	n/a	
Parking bays	Parking available includes the staff car park and the overflow allotment car park adjacent to the school. The school currently has two disabled parking bays at the rear and front of school. This currently seems to meet the needs of staff, parents and visitors.	Monitor to confirm that this is adequate.	
Entrances	Whilst there is a double door to the main entrance this is not automated and therefore could present difficulties for those with mobility issues. Office staff are available to assist.	n/a	

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Feature <i>For example:</i>	Description	Actions to be taken	Review and evaluation
Ramps	No ramps are required within the main school building as it is at one level. A ramp is available to improve accessibility between Pre-School's indoor and outdoor area where required. As the Learning Lodges are slightly raised from the ground, these are currently inaccessible to those in a wheelchair or with mobility issues.	The Vine Inter-Church Primary School will seek to source a ramp to enable access to the Learning Lodges for those in a wheelchair or with mobility issues.	
Toilets	There is one designated disabled toilet in the school building. The door opens manually.	n/a	
Reception area	The school provides paper copies of several information leaflets for parents and visitors. These are presented at the office window at low level for parents and visitors to retrieve. Office staff are available to assist.	n/a	
Internal signage	The internal signage in the school is adequate.	Continuously monitor.	
Emergency escape routes	Emergency escape routes are clearly signed.	Continuously review and monitor to ensure that all emergency access routes allow for free, unimpeded exit for those with mobility issues in a wheelchair.	