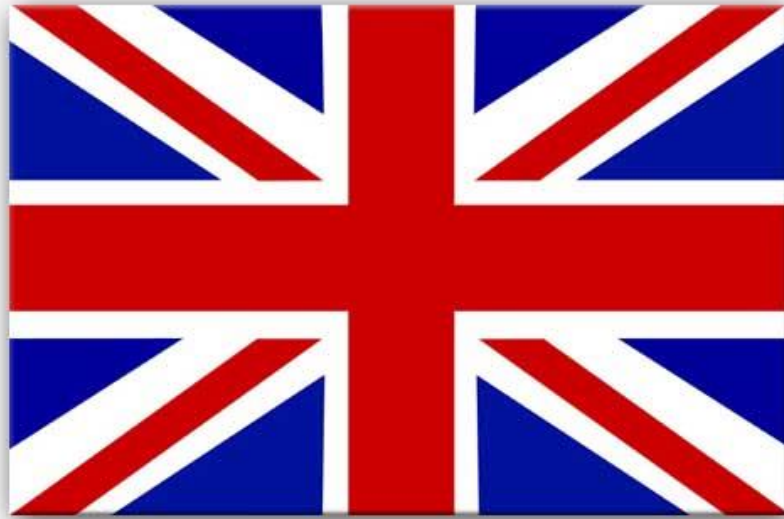




BRITISH VALUES AT THE VINE



Guidance on promoting British values in schools was published 27th November 2014

“A key part of our plan for education is to ensure children become valuable and fully rounded members of society who **treat others with respect and tolerance**, regardless of background.”

“We want every school to promote the basic British values of **democracy, the rule of law, individual liberty, and mutual respect and tolerance** for those of different faiths and beliefs.”

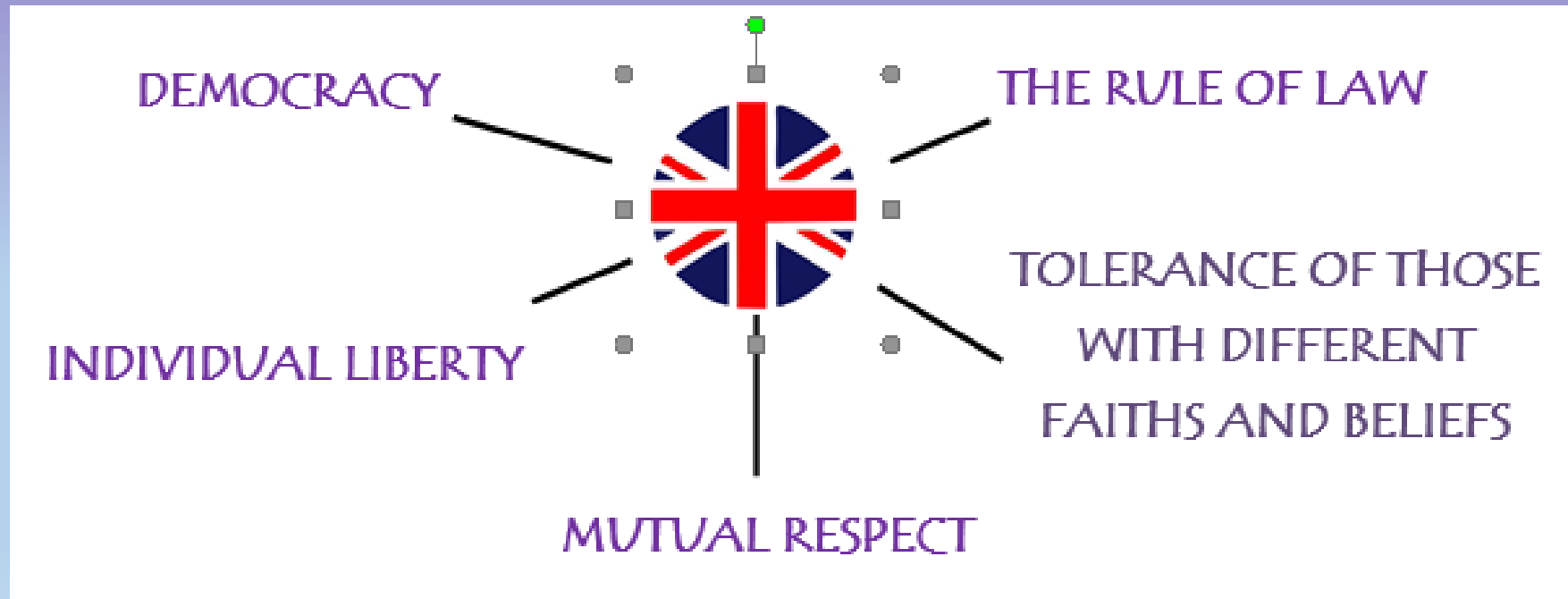
“This ensures young people **understand the importance of respect** and leave school fully prepared for life in modern Britain.”



CORE BRITISH VALUES AT THE VINE



"At The Vine we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs."



SOCIAL MORAL SPIRITUAL CULTURAL



WHAT DO THE BRITISH VALUES MEAN FOR OUR PUPILS?

Schools' programmes for learning about fundamental British values are designed to prepare children and young people for life in modern Britain.

This includes helping pupils understand:

- The importance of combatting discrimination
- How we can influence decision-making by taking part in democratic processes like voting and petitioning
- Our freedom under British law to choose different faiths and beliefs
- That the law is there to keep us safe

BRITISH VALUES AND SMSC AT THE VINE - Ofsted findings May 2018

- 'The school is welcoming and nurturing, ensuring that pupils develop key attributes to help them deal with issues in the outside world. A Year 2 pupil told me that 'the school was not the best in Cambourne but the best in the universe,' which echoes how many other pupils feel about the school.
- ' Parents wrote about the 'very approachable staff', 'the warm, supportive environment' and that 'pupils are nurtured to respect, love and care for others and know what is right.'
- 'Pupils behaviour is impeccable. They are respectful, kind and supportive of each other, resulting in a harmonious learning environment, throughout the school.
- 'Through the curriculum, you have ensured that pupils develop an understanding of the importance of tolerance, fairness and free speech. As a consequence, many pupils are able to articulate clearly their thoughts about how to live successfully in a community.'

BRITISH VALUES AND SMSC ARE AN INTERGRAL PART OF THE ETHOS OF THE VINE.

DEMOCRACY

Head teacher for the day
Pupil voice
Pupil Interviews
Golden Time
Curriculum
Class Rules
School Rules
School Ethos
PSHE
Pupil, Parent, Staff questionnaires
Peer mediators
Play leaders

MUTUAL RESPECT TOLERANCE

Equal opportunities for all
Behaviour policy
Safeguarding policy
PSHE
Respect for others
Play leaders
Peer Mediators
Respect for other cultures and beliefs
RE curriculum
Global focuses
Family learning
Parent consultations
Parent workshops
Whole school focus weeks
Celebrations and festivals
Visits in and out

RULE OF LAW

School values and ethos
RE curriculum
Humanities
School prayer
School/Class rules
Vine Language
Behaviour policy
Anti-bullying policy
Community work
PSHE
Parent, Pupil, school protocol
E-safety

INDIVIDUAL LIBERTY

Safe learning environment
Raising questions and concerns
Promoting freedom of choice
Pupil forum
Pupil debates
RE Curriculum
Humanities
PSHC
Peer assessment
Feedback and marking

Resources, support and information

- British Values and SMSC policy
 - Learning Centre – books
 - British Values focus books
 - British values pamphlet to parents
- British values section in curriculum planning
 - Yearly Curriculum maps for planning
 - Our parents, carers, pupils and staff
- <https://www.bbc.co.uk/newsround/18211612>
- <https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/>
- <https://schoolsonline.britishcouncil.org/about-programmes/connecting-classrooms>
 - <https://globaldimension.org.uk/>