

“Prevent” Action Plan. 2025 – 2026 (January to January)

The Vine Inter-Church Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff and governors have read “Keeping Children Safe in Education” (DfE, 2024) Part One and Annex A The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015). 	All staff & governors Prevent Lead – Pete Hynes
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalization through a Spring Term Snapshot 	Pete Hynes
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff & governors volunteers have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff & governors understand how to record and report concerns regarding risk of radicalisation. 	All staff & governors All staff & governors
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff & governors know who the Prevent Lead is : Pete Hynes (also referred to as the Single Point of Contact). Staff should understand that this person acts as a source of advice and support in relation to Prevent. 	All staff & governors
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. This includes ay after school or breakfast club Provide justification for their decisions in writing. 	Pete Hynes & Curriculum coordinators

Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on 'My Concern' 	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Prevent referrals are made through the Cambridgeshire & Peterborough Safeguarding Children Referral Form. The form will ask you to identify this concern as "Prevent (Violent Extremism)" Customer Service Centre. Tel. 0345 045 5203. Advice can be sought by Advice can be sought by email Prevent@cambs.pnn.police.uk /telephone 01480 422596 or by calling Cambridgeshire Police on 101 or the police hotline 0800 789 321 The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. 	Pete Hynes and Vine Safeguarding Team
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Staff and governors are signposted to the Home Office on- line training www.elearning.prevent.homeoffice.gov.uk/ and complete The Prevent Duty Training on Educare. 	<p>DSL /Prevent Lead – Pete Hynes</p> <p>All staff & governors</p>
IT Policies			
Ensure that children are safe from terrorist and extremist	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Relevant policies in place and embedded: E safety policy 	Children & Standards Governors

material when accessing the internet in schools		<ul style="list-style-type: none"> • Acceptable use policy • Anti-bullying policy 	
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	Computing Coordinator – Jim McGuire
Building children’s resilience to radicalisation			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the “Let’s Talk About It” website. www.ltai.info • Staff are aware of the Website “Educate Against the Hate” https://educateagainsthate.com/ • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>PSHE coordinators – Amy Hawksworth</p> <p>Class Teachers</p> <p>All staff</p>