

THE VINE INTER- CHURCH PRIMARY SCHOOL

The Vine Inter-Church Primary School is committed to safeguarding and promoting the welfare of children, the prevention of discrimination and the promotion of equality of opportunity for all and expects all staff and volunteers to share these commitments.

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THE PREVENT POLICY

Policy development: September 2019

Policy ratification: October 2019

Policy review: September 2022

[Link to The Vine Vision - Love of one another](#)

This policy demonstrates our commitment to promoting tolerance and respect for others whilst understanding the importance of following the rules.

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1. INTRODUCTION

- a) The Vine Inter-Church Primary School is fully aware of its responsibility under the Prevent Duty 2015.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
- b) The Vine Inter-Church Primary School recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_September_2016.pdf
- c) Whilst The Vine Inter-Church Primary School is fully compliant in the Prevent duty the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

2. DEFINITION

- a) Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

3. STRATEGIES FOR PREVENTING EXTREMISM

- a) This strategy is based on four areas of work:
 - ◊ **Pursue**
To stop terrorist attacks
 - ◊ **Prevent**
To stop people becoming terrorists or supporting terrorism
 - ◊ **Protect**
To strengthen our protection against a terrorist attack
 - ◊ **Prepare**
To mitigate the impact of a terrorist attack
- b) Through The Vine's written and unwritten curriculum the school promotes community cohesion.
<http://www.communitycohesionncc.org.uk/docs/280.pdf>
- c) The school's written and unwritten curriculum also promotes British Values. 'Fundamental British values' as described in Ofsted's School Inspection Handbook are:
 - ◊ democracy
 - ◊ the rule of law
 - ◊ individual liberty and mutual respect
 - ◊ tolerance of those with different faiths and beliefs.https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458866/School_inspection_handbook_section_5_from_September_2015.pdf
- d) Promoting fundamental British Values is part of the SMSC curriculum in schools. (Departmental Advice 2014)
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

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- e) The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

4. AIMS

At The Vine Inter-Church Primary School we follow the principles outlined in the DCSF toolkit <http://www.communitycohesioncc.org.uk/docs/280.pdf> which seeks to:

- ◊ **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- ◊ Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- ◊ Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- ◊ Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Staff at The Vine Inter-Church Primary School will use these principles to build upon our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

5. TRAINING

- a) Ali Cooper, Deputy Head, Lee Faris, Wendy Lee, and Helen Bransbury, Pre-School Manager, are designated personnel for Child Protection and Safeguarding. All staff receive regularly updated Child Protection training.
- b) Ali Cooper is the designated personnel for PREVENT and undertook training on 09/09/2015. School staff have been briefed and have undertaken online training on the PREVENT Duty as have the Governing Body and a copy of this policy is displayed on the school website.

6. RISK ASSESSING

- a) The Vine promotes a positive and protective school ethos. The Vine is a happy school with an open door policy and excellent methods of communication. The school is proud of its multilingual and multicultural community and has built good relations with parents/carers and the wider community. The school assesses risk for a number of purposes including staff recruitment and remains vigilant in identifying any pupil at risk including those who may be exposed to radical extremism.

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7. USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

- a) The Vine School is aware of the risk of use of social media for online radicalisation.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf
- b) The school has an Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. Pupils are taught how to keep themselves safe on line through the Computing and PSHE curriculums and parents/carers are given regular advice to support them to keep their children safe on line through our weekly newsletter and on our website.
- c) Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. They are taught to use the CEOPS button if they feel they are at risk.

8. PARTNERSHIPS

- a) The Vine School recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty, we work with a number of partners, including
 - The Education Child Protection Service
 - The Police and PCSOs
 - Early Help Hub
 - The Locality Team
 - Social Care
 - Community and religious leaders
 - Parents and the wider community
 - Other Educational Organizations

9. BUILDING RESILIENCE

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

- a) The Vine develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole school and class assemblies, educational visits, drama workshops, , philosophy for children discussions and citizenship activities such as school forums.

10. RAISING A CONCERN

- a) If a member of the school community, a child, a member of staff or a member of the local community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation or exhibiting extremist views, the school will take this matter seriously and will follow Child Protection procedures.
<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/What%20to%20do%20when%20you%20have%20a%20concern%20about%20a%20child.pdf>

1. Speak to the Safeguarding Lead or a designated member of personnel for child protection

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2. Take advice as to whether a Referral Form needs to be completed. (Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children's Service.)
3. Send to MASH for assessment
4. Subject to MASH assessment Inter-agency procedures may follow
5. Escalation to Channel

<http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/Multi%20Agency%20Safeguarding%20Hub%20-%20A%20Guide%20for%20professionals.pdf>

<http://scambs.moderngov.co.uk/documents/s71638/Cambs%20LSCB%20Multiagency%20safeguarding%20referral%20form%202013.pdf>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

11 MONITORING

- a) The governing body fully recognises its responsibilities with regard to child protection and safeguarding and promoting the welfare of children. It will:
 - nominate a governor for safeguarding and child protection who will monitor the school's compliance with statutory requirements and practice and champion child protection issues including those involving children at risk of radicalisation;
 - The Safeguarding and Child Protection Lead will report to the FGB at the end of each academic year.
 - The Prevent Policy will be reviewed every three years.