

Development Plan 2025-26

Subject / Lead **RE / Christine Gawthrope**

SDP Target 1 To increase combined ARE to 65% through a continued focus on improving writing outcomes at all ages. (Quality of Education)

SDP Target 2 To continue to develop whole school leadership capacity, ultimately leading to improved outcomes for all pupils. (Leadership and Management)

SDP Target 3 To reduce fixed term exclusions across the school through clear systems, targeted support and a consistent approach. (Behaviour and Attitudes)

SDP Target 4 To continue to support the most disadvantaged pupils through a rich and equitable personal development curriculum. (Personal development/ Behaviour)

How will you develop your subject this year?

Development Point 1 To establish 'Big Words' in RE.

Success Criteria (We know this will be achieved when..)

✓ Each year group from Reception to Year 6 will have Big Words established

✓ The 'Big Words' selected will be progressive year on year

✓ Pupils will know some/all of the 'Big Words' in ...

Action What will we do? RAG for completion	By the end of Autumn 2	By the end of Spring 2	By the end of Summer 2	Impact RAG	Cost
1. Each year group from Reception to Year 6 will have Big Words established	Big Words will be chosen and shared with class teachers	Monitor implementation of Big Words across the school. - Pupil voice - Planning - Book looks	Assess impact of Big Words. - Pupil assessment - Teacher voice - Pupil voice		
2. The 'Big Words' selected will be progressive year on year	Big Words will be chosen and shared with class teachers	Monitor implementation of Big Words across the school. - Pupil voice - Planning - Book looks	Assess impact of Big Words. - Pupil assessment - Teacher voice - Pupil voice		

3. Pupils will know some/ all the 'Big Words' in RE	Big Words will be chosen and shared with pupils at the start of each topic in Title Pages, throughout teaching and learning sequence, and assessed in End of Unit reviews	Monitor implementation of Big Words across the school. - Pupil voice - Planning - Book looks	Assess impact of Big Words. - Pupil assessment - Teacher voice - Pupil voice		
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How do these targets support our Christian Vision? *Use vision/ values to support this box*

Development point 2	To establish and create title pages and end of year review pages for RE.
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We know this will be achieved when:

- √ Each year group from Year 1 to Year 6 will have title pages for each unit
- √ Each year group from Year 1 to Year 6 will have end of year review pages for each unit
- √ Each page will include key information such as big words, big ideas, big questions and big knowledge (the learning journey)

Action What will we do? RAG for completion	By the end of Autumn 2	By the end of Spring 2	By the end of Summer 2	Impact RAG	Cost
1. Each year group from Year 1 to Year 6 will have title pages for each unit.	Generate title pages for Autumn units for each year group	Generate title pages for Spring units for each year group	Generate title pages for Summer units for each year group		
2. Each year group from Year 1 to Year 6 will have end of year review pages for each unit.	Generate end of unit pages for Autumn units for each year group	Generate end of unit pages for Spring units for each year group	Generate end of unit pages for Summer units for each year group		

3. Each page will include key information such as Big Words, Big Ideas, Big Questions and Big Knowledge (the learning journey).		Monitor use of new title pages that are in use.	Monitor use of new title pages that are in use. Evaluate for effectiveness and consider adaptations to be made next year.		
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How do these targets support our Christian Vision? *Use vision/ values to support this box*

Development point 3

To organise and run 3 whole school 'Vine Vision' days

We know this will be achieved when:

- √ EYFS to Year 6 take part in an enrichment day in November, focussed of Festivals of Light
- √ EYFS to Year 6 take part in an enrichment day in March/April, focused on stations of the Cross in Global Art
- √ EYFS to Year 6 take part in an enrichment day in May/June, focused Christianity as a Global World Faith

Action What will we do? RAG for completion	By the end of Autumn 2	By the end of Spring 2	By the end of Summer 2	Impact RAG	Cost
1. Teachers will feel confident in planning, resourcing and delivering a Vine Vision Day	Whole school training to be given on what these will look like, what should be included. - Pupil voice - Teacher voice Review format for next term.				

2. Activities will enhance children's understanding of					
3. Pupils and staff will understand that Christianity is a Global World Faith					

How do these targets support our Christian Vision? *Philosophical openness*