

The Vine VA - RE Long Term Plan Year 2025-2026 - with 3 days of enrichment

Big Ideas: God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, The Vine Design

	Autumn Term			Spring Term		Summer Term				
Preschool	The Vine Design Who are the heroes of the Old Testament? Noah, Abraham, Joseph, Rahab, Joshua, Deborah, Samson, David, Josiah, Queen Esther, Isaiah, Daniel			The Vine Design How did the stories Jesus in the New Testament make a difference? (parables) The 2 Builders (Matthew 7), The Farmer and The Seeds (Mark 4), The Great Banquet (Luke 14), The Wealthy Man (Luke 12), The 2 Sons (Matthew 21), The Prodigal Son (Luke 15)		The Vine Design <u>World Faiths</u> What are important stories from different religions?				
						Hinduism: Rama and Sita, how Ganesh got his head	Buddhism: The story of Buddha, The Monkey King	Sikhi: Guru Stories, Baisakhi	Islam: The prophet (pbuh) and the ants, the crying camel	Judaism: Moses, Hanukkah
Reception	UC EYFS God/Creation <u>Dive Deeper Unit</u> How can we care for our wonderful world?	UC EYFS Incarnation <u>Dive Deeper Unit</u> What makes every single person unique and precious?	UC EYFS Incarnation <u>Core Unit</u> Why do Christians perform Nativity plays?	The Vine Design <u>Celebrations</u> How do people welcome babies and celebrate relationship? e.g. weddings	UC Salvation <u>Core Unit</u> Why do Christians put a cross in an Easter Garden?	The Vine Design <u>Buildings of faith</u> What makes some places sacred to believers?			The Vine Design <u>Stories and Holy Books</u> Why are religious stories special to believers?	
						Chr	Islam	Judaism	Judaism	Islam
Year One	UC KS1 Creation <u>Core Unit</u> Who made the world?	UC KS1 God <u>Core Unit</u> What do Christians believe God is like? Parables of Lost	UC KS1 Incarnation <u>Core Unit</u> Why does Christmas matter to Christians? Luke's gospel	UC KS1 Gospel <u>Core Unit</u> What is the good news Jesus brings	UC KS1 Salvation <u>Core Unit</u> Why does Easter matter to Christians?	The Vine Design <u>Judaism</u> How does being Jewish make a difference to a family?			The Vine Design <u>Judaism</u> How does the Torah impact Jewish lives?	
Year Two	UC KS1 Creation <u>Dive Deeper Unit</u> Who made the world?	UC KS1 God <u>Dive Deeper Unit</u> What do Christians believe God is like? Jonah	UC KS1 Incarnation <u>Dive Deeper Unit</u> Why does Christmas matter to Christians? Matthew's gospel	UC KS1 Gospel <u>Dive Deeper Unit</u> What is the good news Jesus brings?	UC KS1 Salvation <u>Dive Deeper Unit</u> Why does Easter matter to Christians?	The Vine Design <u>Islam</u> How does being Muslim make a difference to a family?			The Vine Design <u>Islam</u> What message did the Prophet Mohammed (pbuh) bring? 5 pillars	
Year Three	UC LKS2 Creation/Fall <u>Core Unit</u> What do Christians learn from the Creation story?	UC LKS2 People of God <u>Core Unit</u> What is it like to follow God? Noah	UC LKS2 Incarnation/God <u>Core Unit</u> What is the Trinity? Baptism	UC LKS2 Gospel <u>Dive Deeper Unit</u> What kind of world did Jesus want? Fishers of Men	UC LKS2 Salvation <u>Core Unit</u> Why do Christians call the day Jesus died 'Good Friday'? Palm Sunday, Good Friday, Easter Sunday	The Vine Design <u>Islam</u> What does it mean to be a Muslim in the UK today?			The Vine Design <u>Sikhi</u> What does it mean to be a Sikhi in the UK today?	

Year Four	UC LKS2 Creation/Fall Dive Deeper Unit What do Christians learn from the Creation story? Adam & Eve	UC LKS2 People of God Dive Deeper Unit What is it like to follow God? Abraham	UC LKS2 Incarnation/God Dive Deeper Unit What is the Trinity? John's gospel	The Vine Design How did John Wesley's life influence Methodism?	UC LKS2 Salvation Dive Deeper Unit Why do Christians call the day Jesus died 'Good Friday'? Last Supper, Maundy Thursday	The Vine Design Hindu Dharma What does it mean to be a Hindu in the UK today?	The Vine Design How should we treat each other? Judaism/Christianity – 10 Commandments Humanist – Golden rule Buddhism – 8-fold path Hinduism – Dharma* Sikhi – Seva*
Year Five	UC UKS2 Creation/Fall Core Unit Creation and Science: conflicting or complementary Big bang / evolution	UC UKS2 Incarnation Core Unit Was Jesus the Messiah? Prophecy and evidence	UC UKS2 Gospel Core Unit What would Jesus do?	UC UKS2 Salvation Core Unit What did Jesus do to save human beings? Communion <i>*This needs 6 weeks. Work backwards from the end of term to make sure it fits. May need to start before HT.*</i>	The Vine Design How can stories help religious believers make sense of their beliefs? Islam – Life of Muhammad Sikhi - Life of Guru Nanak Hindu Dharma– Ramayana Buddhism - Buddha Christianity – Jesus*	The Vine Design How do people express their faith through the arts? Art Drama Dance Music	
Year Six	UC UKS2 Creation/Fall Dive Deeper Unit Creation and Science: conflicting or complementary Psalm 8	UC UKS2 People of God Core Unit How can following God bring freedom and justice? Moses	UC UKS2 Incarnation Dive Deeper Unit Was Jesus the Messiah? Transfiguration	UC UKS2 Salvation Dive Deeper Unit What did Jesus do to save human beings? Isaiah 53, John 19	The Vine Design Does religion answer big questions? Is there a God? Where is Heaven? Who made the world? Why am I here? Why should we treat each other equally? Faraday Institute Abrahamic faiths Dharmic faiths Non-religious worldviews	Spirited Arts NATRE Competition https://www.natre.org.uk/about-natre/projects/spirited-arts/	

Other notes:

- September vision and values should cover: what does it mean to belong to a church school?
- KS1 should be teaching a minimum 36 hours of RE per year (1 hour per week)
- KS2 should be teaching a minimum of 45 hours of RE per year (this is more than 1 hour per week, hence Enrichment Days to supplement this)
- Each UC unit is about 6 weeks long. Therefore, KS1 and LKS2 have mini units in between 2 UC units, as each half term is usually more than 6 weeks long. These mini units usually focus on key Biblical figures (People of God).

Enrichment Days – whole school:

- Festivals of Light (November). EYFS = Hanukkah, Y1 = Festival of the Moon (China), Y2 = Diwali (Hindu), Y3 = Diwali (Sikhi), Y4 = Loi Krathang (Thai), Y5 = Jesse tree, Y6 = Jesus being the light of the world in scripture
- Stations of the Cross in Global Art (March/April)
- Christianity as a global world faith: Creation unit (May/June)