



GLOBAL VALUES AT THE VINE





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The British Council's global themes for international learning can guide work, partnerships and classroom activities.

FAIRNESS AND EQUALITY

RIGHTS AND
RESPONSIBILITIES



IDENTITY AND BELONGING

SUSTAINABLE LIVING

CONFLICT AND PEACE

At The Vine, global learning is reflected in the attitudes and values of our pupils and staff, the ethos of the school, the curriculum, programmes of study and key skills we teach. Planned international learning through cross curricular approaches enables all pupils from Pre-school to Year six to gain a greater understanding of local, national and global issues



GLOBAL VALUES AND SMSC AT THE VINE - Ofsted findings May 2018

- 'The school is welcoming and nurturing, ensuring that pupils develop key attributes to help them deal with issues in the outside world. A Year 2 pupil told me that 'the school was not the best in Cambourne but the best in the universe,' which echoes how many other pupils feel about the school.
- ' Parents wrote about the 'very approachable staff', 'the warm, supportive environment' and that 'pupils are nurtured to respect, love and care for others and know what is right.'
- 'Pupils behaviour is impeccable. They are respectful, kind and supportive of each other, resulting in a harmonious learning environment, throughout the school.
- 'Through the curriculum, you have ensured that pupils develop an understanding of the importance of tolerance, fairness and free speech. As a consequence, many pupils are able to articulate clearly their thoughts about how to live successfully in a community.'

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SIAMS INSPECTION 2014 : The school is a multi-cultural community, and pupils show great respect for one another, always keen to learn more about the faiths and practices of their friends who follow another religion. They showed considerable depth of knowledge about major world religions.

INTERNATIONAL AWARD 2017: The Vine was recognised for its

- Planned international learning through cross curricular approaches for all pupils.
- For developing an international curriculum which enables our pupils to be resilient, empathetic, curious learners with an informed awareness of countries, cultures, and languages other than our own.
- For providing curriculum enrichment opportunities and leading pupil forums exploring curriculum specific questions.
- For parent and carer partnership with the school.
- For embedded global focus in each year group.

YEAR GROUP GLOBAL FOCUSES

- Preschool – Our world
- Reception – Sustainable living
- Year 1 – Fairness and equality
- Year 2 – Sustainable living
- Year 3 – Rights and responsibilities
- Year 4 – Fairness and equality
- Year 5 – Conflict and peace
- Year 6 – Identity and belonging

RESOURCES, INFORMATION AND SUPPORT

- E-twinning site – school partnership project
- <https://www.etwinning.net/en/pub/index.htm>
- Global dimension website: huge range of topics and themes
- <https://globaldimension.org.uk/>
- British Council website– Global Values, school partnerships
- <https://schoolsonline.britishcouncil.org/about-programmes/connecting-classrooms>
- Our parents, carers, pupils and staff