

# Global Values Action Plan 2020-21

Leader name: Lucy Richardson

1. To Increase the proportion of PPG children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point. While continuing to close specific gaps formed during Covid19.
2. To Increase progress in KS2, with all children making expected progress and more children reach greater depth, or make more than expected progress from their starting points with targeted support to close progress limiting gaps caused by school closure.
3. To ensure that all lessons follow the new curriculum (with its focus on, international values, courageous advocacy, over learning and basic skills) and that systems are in place to ensure the new teaching pattern is adopted and evaluated so that pupils can catch up as quickly as possible, while focusing on their needs holistically.
4. To ensure that "a crown of beauty instead of ashes" (Isaiah 61) is created post Covid19 for pupils, by ensuring that resilience and independence skills learnt during the time are not lost.
5. To continue to strengthen the quality of teaching across the school, in all classes. So that implementation can move from good to outstanding in all classes.
6. To embed the dual focuses of Courageous advocacy and international values across the school and with our wider links while promoting the use of language associated with both

Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)	Link to SDP (1 – 6)
(linked to curric design) Are all staff and pupils aware of their Year group's Global Value, and those of the wider school?	I will expect to see the Global Values displayed in each classroom and around the school. When asked, pupils will be able to name their Global Value and explain what it means	Produce a poster for display. Remind staff to weave global values into their teaching / Worships etc, paying particular attention to PPG pupils' understanding Explain background to Global values and why having International links is important during our GV Lead Learner Worship	Posters for display  (Handmade – no cost)	1, 3, 6
(linked to teaching quality) That linking Global Values to the curriculum becomes commonplace across all subjects and Key Stages	Evidence will be in planning	Use leadership time to help and support colleagues with	Purchase books on our global values for each year group  (£200?)	3,6
(linked to outcomes) Continue to build on our international links Kenya, Spain and Australia	Termly / half-termly updates from Year groups who have a linked school	Raise money for Gituamba during Harvest Service  At regular intervals (half termly?) throughout the year, check in with teachers to ensure they are remembering to create / make links. Offer support through ideas and suggestions to help this happen.		3,6
(linked to Covid gaps recovery) To reinforce the Vine Community through whole school initiatives, such as Harvest and an Inter-bubble global quiz	Plan dates in the diary for Harvest in Autumn 1 and a quiz in Autumn 2 or Spring 1	Plan to base our annual Harvest Service on 'Harvest around the World'  Liaise with Geography / MFL Leads to create a fun and informative quiz based on world facts / flags / languages / global values	TIME!	4

--	--	--	--	--

How do these targets link to our Christian vision?

This is our school – we have pupils of all faiths and backgrounds, and many pupils from other countries, many of whom speak English as a second language.

Let love abide here – knowing that we are making a difference to others around the world helps us to love and feel loved by others.

Love of one another and love of mankind– having understanding and acceptance of people from all cultures and countries